

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **CARVER H S FOR APPLIED TECH/ENGINE**

Campus Number: **101902002**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: ALDINE ISD
 Campus Name: CARVER H S FOR APPLIED TECH/ENGINE
 Campus Number: 101902002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 875
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in 1 Level II or Above End of Course | | | | | | | | | | | | | | |
| ELA Reading I | 2013 | 69% | 60% | 70% | 66% | 74% | 63% | - | * | - | * | 50% | 71% | * |
| ELA Reading II | 2013 | 79% | 71% | 92% | 93% | 91% | * | - | * | - | * | 78% | 91% | * |
| Algebra I | 2013 | 78% | 72% | 79% | 72% | 88% | 75% | - | * | - | * | * | 76% | * |
| Geometry | 2013 | 85% | 81% | 94% | 91% | 96% | * | - | - | - | 100% | 60% | 93% | * |
| Algebra II | 2013 | 97% | 99% | 100% | 100% | * | - | - | * | - | * | - | 100% | - |
| ELA Writing I | 2013 | 55% | 44% | 58% | 52% | 63% | 67% | - | * | - | * | 50% | 56% | * |
| ELA Writing II | 2013 | 55% | 38% | 53% | 54% | 51% | * | - | * | - | * | * | 50% | * |
| Biology | 2013 | 84% | 83% | 88% | 86% | 90% | 75% | - | * | - | * | 62% | 86% | 75% |
| Chemistry | 2013 | 84% | 93% | 94% | 96% | 92% | * | - | * | - | 100% | * | 96% | * |
| World Geography | 2013 | 75% | 71% | 76% | 65% | 87% | 75% | - | * | - | * | 38% | 74% | * |
| World History | 2013 | 71% | 68% | 85% | 83% | 87% | * | - | * | - | 100% | * | 84% | * |
| TAKS Met Standard TAKS Grade 11 | | | | | | | | | | | | | | |
| English Language Arts | 2013 | 95% | 94% | 98% | 97% | 100% | * | - | * | - | * | 89% | 98% | * |
| | 2012 | 94% | 90% | 99% | 100% | 99% | 100% | - | - | - | 100% | 100% | 99% | - |
| Mathematics | 2013 | 89% | 89% | 97% | 97% | 97% | * | - | * | - | * | 80% | 96% | * |
| | 2012 | 91% | 91% | 99% | 99% | 100% | 100% | - | - | - | 100% | 100% | 99% | - |
| Science | 2013 | 95% | 95% | 99% | 98% | 100% | * | - | * | - | * | 100% | 98% | * |
| | 2012 | 93% | 93% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | - |
| Social Studies | 2013 | 98% | 98% | 99% | 99% | 100% | * | - | * | - | * | 90% | 100% | * |
| | 2012 | 98% | 97% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | - |

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 Grade Span: 09 - 12
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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 71% | 83% | 81% | 84% | 78% | - | 100% | - | 93% | 61% | 81% | 49% |
| | 2012 | 77% | 72% | 88% | 88% | 87% | 95% | 100% | 100% | - | 98% | 65% | 87% | 75% |
| Reading | 2013 | 80% | 72% | 84% | 83% | 85% | 77% | - | * | - | 83% | 68% | 84% | * |
| | 2012 | 79% | 72% | 86% | 85% | 85% | 100% | * | * | - | 100% | 56% | 86% | * |
| Mathematics | 2013 | 79% | 75% | 90% | 87% | 93% | 85% | - | * | - | 100% | 55% | 88% | 64% |
| | 2012 | 77% | 74% | 94% | 92% | 95% | 100% | * | * | - | 100% | 73% | 93% | * |
| Writing | 2013 | 63% | 53% | 56% | 52% | 58% | 64% | - | * | - | 78% | 44% | 54% | 36% |
| | 2012 | 67% | 60% | 56% | 63% | 47% | * | * | * | - | 86% | * | 51% | * |
| Science | 2013 | 82% | 78% | 93% | 93% | 93% | 85% | - | * | - | 100% | 77% | 93% | 75% |
| | 2012 | 80% | 76% | 96% | 95% | 96% | 100% | * | * | - | 100% | 73% | 96% | * |
| Social Studies | 2013 | 76% | 73% | 85% | 82% | 90% | 77% | - | * | - | 100% | 59% | 84% | 42% |
| | 2012 | 79% | 77% | 96% | 94% | 98% | 100% | * | * | - | 100% | 75% | 95% | * |
| STAAR Percent at Final Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 35% | 26% | 32% | 28% | 37% | 37% | - | 68% | - | 37% | 11% | 31% | 13% |
| | 2012 | 33% | 24% | 27% | 25% | 27% | 21% | 60% | 100% | - | 37% | 13% | 24% | 15% |
| Reading | 2013 | 41% | 28% | 42% | 38% | 45% | 54% | - | * | - | 50% | 24% | 42% | * |
| | 2012 | 38% | 27% | 28% | 30% | 24% | 22% | * | * | - | 38% | 13% | 25% | * |
| Mathematics | 2013 | 34% | 27% | 31% | 23% | 39% | 38% | - | * | - | 33% | 6% | 29% | 18% |
| | 2012 | 33% | 27% | 24% | 23% | 24% | 10% | * | * | - | 38% | 7% | 21% | * |
| Writing | 2013 | 32% | 19% | 26% | 24% | 28% | 27% | - | * | - | 33% | 16% | 24% | 7% |
| | 2012 | 34% | 22% | 29% | 29% | 27% | * | * | * | - | 43% | * | 24% | * |
| Science | 2013 | 33% | 28% | 35% | 30% | 39% | 31% | - | * | - | 33% | 4% | 33% | 8% |
| | 2012 | 29% | 20% | 24% | 22% | 26% | 20% | * | * | - | 31% | 7% | 22% | * |

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|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Final Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Social Studies | 2013 | 26% | 20% | 26% | 22% | 30% | 31% | - | * | - | 33% | 3% | 25% | 8% |
| | 2012 | 23% | 19% | 30% | 24% | 35% | 30% | * | * | - | 38% | 19% | 28% | * |
| STAAR Percent at Level III Advanced | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 13% | 7% | 6% | 4% | 7% | 10% | - | 47% | - | 11% | 3% | 5% | 2% |
| | 2012 | 12% | 6% | 4% | 3% | 4% | 2% | 0% | 70% | - | 3% | 1% | 3% | 0% |
| Reading | 2013 | 17% | 8% | 6% | 4% | 7% | 8% | - | * | - | 0% | 3% | 5% | * |
| | 2012 | 15% | 8% | 3% | 2% | 3% | 0% | * | * | - | 8% | 0% | 2% | * |
| Mathematics | 2013 | 15% | 9% | 13% | 9% | 16% | 15% | - | * | - | 33% | 3% | 11% | 0% |
| | 2012 | 14% | 9% | 8% | 8% | 7% | 0% | * | * | - | 8% | 0% | 6% | * |
| Writing | 2013 | 4% | 1% | 1% | 1% | 1% | 0% | - | * | - | 0% | 8% | 1% | 0% |
| | 2012 | 6% | 2% | 1% | 0% | 1% | * | * | * | - | 0% | * | 1% | * |
| Science | 2013 | 10% | 6% | 5% | 3% | 6% | 0% | - | * | - | 8% | 0% | 4% | 8% |
| | 2012 | 9% | 4% | 2% | 1% | 2% | 0% | * | * | - | 0% | 0% | 1% | * |
| Social Studies | 2013 | 9% | 5% | 5% | 3% | 6% | 23% | - | * | - | 8% | 3% | 5% | 0% |
| | 2012 | 9% | 5% | 6% | 4% | 7% | 10% | * | * | - | 0% | 6% | 4% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 62% | 56% | 55% | 51% | 59% | * | - | * | - | * | * | n/a | - |
| Mathematics | 2013 | 59% | 54% | 33% | 26% | 42% | * | - | * | - | * | * | n/a | - |
| Writing | 2013 | 45% | 41% | 41% | 35% | 48% | * | - | * | - | * | * | n/a | - |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 15% | 11% | 5% | 1% | 8% | * | - | * | - | * | * | n/a | - |
| Mathematics | 2013 | 16% | 11% | 6% | 2% | 10% | * | - | * | - | * | * | n/a | - |

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|--|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2013 | 1% | 0% | 0% | 0% | 0% | * | - | * | - | * | * | n/a | - |
| Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS) | | | | | | | | | | | | | | |
| Grade 11 | | | | | | | | | | | | | | |
| English Language Arts | 2013 | 63% | 54% | 100% | * | * | * | - | - | - | - | 100% | 100% | - |
| Mathematics | 2013 | 64% | 60% | 78% | 81% | 60% | * | - | - | - | - | * | 71% | * |

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| 2013 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 99% | 99% | 100% | 100% | - | 100% | - | 100% | 100% | 99% | 98% |
| Included in Accountability | 92% | 90% | 98% | 98% | 98% | 98% | - | 100% | - | 100% | 99% | 98% | 98% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 1% | 1% | 1% | 2% | - | 0% | - | 0% | 1% | 1% | 0% |
| Other Exclusions | 3% | 5% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 1% | 0% | 0% | - | 0% | - | 0% | 0% | 1% | 2% |
| Absent | 1% | 1% | 1% | 1% | 0% | 0% | - | 0% | - | 0% | 0% | 1% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |

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|---|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2011-12 | 95.9% | 95.5% | 96.2% | 96.6% | 95.7% | 97.1% | * | * | - | 96.7% | 94.7% | 96.2% | 91.2% |
| 2010-11 | 95.7% | 95.5% | 95.7% | 95.8% | 95.4% | 95.4% | - | 98.5% | - | 96.2% | 94.9% | 95.4% | 93.6% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2011-12 | 2.4% | 4.4% | 0.3% | 0.4% | 0.2% | 0.0% | * | 0.0% | - | 0.0% | 2.4% | 0.2% | 12.5% |
| 2010-11 | 2.4% | 4.1% | 0.8% | 0.8% | 0.6% | 0.0% | - | 0.0% | - | 4.8% | 0.0% | 1.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | | | |
| Graduated | 87.7% | 81.6% | 98.3% | 98.9% | 97.4% | * | - | * | - | * | 87.5% | 98.4% | * |
| Received GED | 1.0% | 0.8% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 5.0% | 3.2% | 0.6% | 0.0% | 1.3% | * | - | * | - | * | 0.0% | 0.8% | * |
| Dropped Out | 6.3% | 14.4% | 1.1% | 1.1% | 1.3% | * | - | * | - | * | 12.5% | 0.8% | * |
| Graduates and GED | 88.7% | 82.3% | 98.3% | 98.9% | 97.4% | * | - | * | - | * | 87.5% | 98.4% | * |
| Grads, GED, & Cont | 93.7% | 85.6% | 98.9% | 98.9% | 98.7% | * | - | * | - | * | 87.5% | 99.2% | * |
| Class of 2011 | | | | | | | | | | | | | |
| Graduated | 85.9% | 80.0% | 95.3% | 94.0% | 98.0% | 100.0% | - | 100.0% | - | * | * | 95.3% | * |
| Received GED | 1.1% | 0.8% | 0.7% | 1.2% | 0.0% | 0.0% | - | 0.0% | - | * | * | 1.2% | * |
| Continued HS | 6.2% | 4.5% | 2.0% | 3.6% | 0.0% | 0.0% | - | 0.0% | - | * | * | 0.0% | * |
| Dropped Out | 6.8% | 14.7% | 2.0% | 1.2% | 2.0% | 0.0% | - | 0.0% | - | * | * | 3.5% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2011 | | | | | | | | | | | | | |
| Graduated | 89.1% | 82.7% | 98.0% | 98.8% | 98.0% | 100.0% | - | 100.0% | - | * | * | 96.4% | * |
| Received GED | 1.4% | 1.3% | 1.3% | 1.2% | 2.0% | 0.0% | - | 0.0% | - | * | * | 2.4% | * |
| Continued HS | 1.6% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | * | 0.0% | * |
| Dropped Out | 7.9% | 15.2% | 0.7% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | * | 1.2% | * |
| Graduates and GED | 90.5% | 84.1% | 99.3% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | * | * | 98.8% | * |
| Grads, GED, & Cont | 92.1% | 84.8% | 99.3% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | * | * | 98.8% | * |
| Class of 2010 (without exclusions) | | | | | | | | | | | | | |
| Graduated | 88.0% | 78.4% | 98.1% | 97.5% | 100.0% | 92.9% | - | n/a | n/a | n/a | 100.0% | 98.3% | - |
| Received GED | 1.6% | 1.4% | 0.5% | 0.0% | 0.0% | 7.1% | - | n/a | n/a | n/a | 0.0% | 0.0% | - |
| Continued HS | 1.8% | 1.7% | 0.5% | 0.8% | 0.0% | 0.0% | - | n/a | n/a | n/a | 0.0% | 0.0% | - |
| Dropped Out | 8.6% | 18.6% | 1.0% | 1.7% | 0.0% | 0.0% | - | n/a | n/a | n/a | 0.0% | 1.7% | - |
| 6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2010 | | | | | | | | | | | | | |
| Graduated | 88.7% | 79.1% | 98.6% | 98.3% | 100.0% | 92.9% | - | n/a | n/a | n/a | 100.0% | 98.3% | - |
| Received GED | 1.9% | 1.6% | 0.5% | 0.0% | 0.0% | 7.1% | - | n/a | n/a | n/a | 0.0% | 0.0% | - |
| Continued HS | 0.7% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | n/a | n/a | n/a | 0.0% | 0.0% | - |
| Dropped Out | 8.7% | 18.7% | 1.0% | 1.7% | 0.0% | 0.0% | - | n/a | n/a | n/a | 0.0% | 1.7% | - |
| Graduates and GED | 90.6% | 80.6% | 99.0% | 98.3% | 100.0% | 100.0% | - | n/a | n/a | n/a | 100.0% | 98.3% | - |
| Grads, GED, & Cont | 91.3% | 81.3% | 99.0% | 98.3% | 100.0% | 100.0% | - | n/a | n/a | n/a | 100.0% | 98.3% | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2012 | 87.7% | 79.2% | 98.3% | 98.9% | 97.4% | * | - | * | - | * | 87.5% | 98.4% | * |
| Class of 2011 | 85.9% | 77.8% | 95.3% | 94.0% | 98.0% | 100.0% | - | 100.0% | - | * | * | 95.3% | * |

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| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2011 | 89.1% | 80.9% | 98.0% | 98.8% | 98.0% | 100.0% | - | 100.0% | - | * | * | 96.4% | * |
| Class of 2010 | 88.0% | 78.4% | 98.1% | 97.5% | 100.0% | 92.9% | - | n/a | n/a | n/a | 100.0% | 98.3% | - |
| RHSP/DAP Graduates | | | | | | | | | | | | | |
| Class of 2012 | 80.5% | 76.1% | 97.8% | 97.9% | 97.3% | * | - | * | - | * | 71.4% | 97.6% | * |
| Class of 2011 | 80.1% | 78.9% | 98.0% | 98.7% | 98.1% | 80.0% | - | 100.0% | - | * | * | 100.0% | * |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | |
| 2011-12 | 30.6% | 21.3% | 24.3% | 25.4% | 22.4% | 30.0% | * | 40.0% | - | 30.0% | 8.8% | 23.9% | 0.0% |
| 2010-11 | 30.3% | 23.2% | 27.5% | 24.2% | 30.9% | 26.1% | - | 76.9% | - | 11.1% | 6.7% | 25.7% | 0.0% |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2013 | 65% | 54% | 60% | 58% | 64% | * | - | * | - | * | * | 58% | * |
| 2012 | 61% | 46% | 58% | 59% | 58% | 50% | - | - | - | * | 60% | 60% | - |
| Mathematics | | | | | | | | | | | | | |
| 2013 | 66% | 65% | 81% | 77% | 86% | * | - | * | - | * | 0% | 80% | * |
| 2012 | 73% | 73% | 93% | 88% | 96% | 100% | - | - | - | * | 80% | 91% | - |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2012 | 69% | 59% | 78% | 72% | 85% | * | - | * | - | * | 33% | 77% | * |
| Class of 2011 | 64% | 54% | 72% | 66% | 76% | 60% | - | 100% | - | * | * | 75% | - |
| Mathematics | | | | | | | | | | | | | |
| Class of 2012 | 70% | 73% | 89% | 92% | 85% | * | - | * | - | * | 20% | 91% | * |
| Class of 2011 | 67% | 65% | 90% | 85% | 94% | 100% | - | 100% | - | * | * | 89% | - |
| Both Subjects | | | | | | | | | | | | | |
| Class of 2012 | 57% | 50% | 72% | 70% | 74% | * | - | * | - | * | 20% | 72% | * |
| Class of 2011 | 52% | 43% | 68% | 61% | 73% | 60% | - | 100% | - | * | * | 71% | - |
| AP/IB Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2012 | 21.9% | 21.2% | 46.0% | 45.4% | 45.8% | 45.5% | - | * | - | 50.0% | n/a | 43.1% | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | |
| 2012 | 50.8% | 26.3% | 14.5% | 6.0% | 21.1% | 60.0% | - | * | - | * | n/a | 13.2% | n/a |
| 2011 | 49.3% | 24.1% | 14.8% | 7.4% | 20.3% | * | - | 40.0% | - | * | n/a | n/a | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2012 | 66.9% | 57.3% | 84.9% | 93.7% | 70.3% | * | - | * | - | * | n/a | 74.2% | n/a |
| Class of 2011 | 68.9% | 58.7% | 88.8% | 94.9% | 76.5% | * | - | 100.0% | - | * | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2012 | 24.9% | 7.9% | 16.4% | 13.5% | 17.3% | * | - | * | - | * | n/a | 17.4% | n/a |
| Class of 2011 | 25.7% | 9.8% | 15.7% | 9.5% | 17.9% | * | - | 44.4% | - | * | n/a | n/a | n/a |

District Name: ALDINE ISD
 Campus Name: CARVER H S FOR APPLIED TECH/ENGINE
 Campus Number: 101902002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 875
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Average SAT Score | | | | | | | | | | | | | |
| Class of 2012 | 1422 | 1278 | 1363 | 1346 | 1388 | * | - | * | - | * | n/a | 1350 | n/a |
| Average ACT Score | | | | | | | | | | | | | |
| Class of 2012 | 20.5 | 17.7 | 17.6 | 17.0 | 18.3 | * | - | * | - | * | n/a | 17.4 | n/a |
| Class of 2011 | 20.5 | 17.7 | 19.5 | 18.8 | 20.0 | * | - | * | - | - | n/a | n/a | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) | | | | | | | | | | | | | |
| 2010-11 | 58.3% | 53.8% | 74.8% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation | | | | | | | | | | | | | |
| 2010-11 | 66.1% | 55.0% | 71.6% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

District Name: ALDINE ISD
 Campus Name: CARVER H S FOR APPLIED TECH/ENGINE
 Campus Number: 101902002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 875
 Grade Span: 09 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students: | 875 | 100.0% | 65,415 | 5,058,939 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 7.1% | 4.5% |
| Kindergarten | 0 | 0.0% | 8.5% | 7.7% |
| Grade 1 | 0 | 0.0% | 8.7% | 7.8% |
| Grade 2 | 0 | 0.0% | 7.9% | 7.7% |
| Grade 3 | 0 | 0.0% | 8.0% | 7.6% |
| Grade 4 | 0 | 0.0% | 7.4% | 7.5% |
| Grade 5 | 0 | 0.0% | 7.3% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.1% | 7.5% |
| Grade 7 | 0 | 0.0% | 7.0% | 7.5% |
| Grade 8 | 0 | 0.0% | 6.6% | 7.2% |
| Grade 9 | 295 | 33.7% | 7.9% | 8.0% |
| Grade 10 | 218 | 24.9% | 6.2% | 6.9% |
| Grade 11 | 196 | 22.4% | 5.2% | 6.5% |
| Grade 12 | 166 | 19.0% | 4.7% | 6.0% |
| Ethnic Distribution: | | | | |
| African American | 455 | 52.0% | 25.6% | 12.7% |
| Hispanic | 380 | 43.4% | 70.1% | 51.3% |
| White | 21 | 2.4% | 2.0% | 30.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.4% |
| Asian | 4 | 0.5% | 1.3% | 3.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 15 | 1.7% | 0.7% | 1.8% |
| Economically Disadvantaged | 622 | 71.1% | 84.8% | 60.4% |
| Non-Educationally Disadvantaged | 253 | 28.9% | 15.2% | 39.6% |
| English Language Learners (ELL) | 11 | 1.3% | 31.6% | 17.1% |
| Students w/ Disciplinary Placements (2011-2012) | 31 | 3.3% | 2.1% | 1.7% |
| At-Risk | 445 | 50.9% | 62.1% | 44.7% |
| Mobility (2011-2012) | 94 | 10.0% | 22.7% | 17.9% |
| Graduates (Class of 2012): | | | | |
| Total Graduates | 179 | 100.0% | 2,979 | 292,636 |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 95 | 53.1% | 840 | 38,213 |
| Hispanic | 74 | 41.3% | 1,951 | 131,106 |
| White | 4 | 2.2% | 71 | 105,767 |
| American Indian | 0 | 0.0% | 6 | 1,427 |
| Asian | 2 | 1.1% | 60 | 10,871 |
| Pacific Islander | 0 | 0.0% | 2 | 396 |
| Two or More Races | 4 | 2.2% | 49 | 4,856 |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 4 | 2.2% | 713 | 57,010 |
| Recommended H.S. Program/DAP | 175 | 97.8% | 2,266 | 235,626 |
| Special Education Graduates | 7 | 3.9% | 205 | 25,213 |

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 875
 Grade Span: 09 - 12
 School Type: High School

| <u>Class Size Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|-------------------------------|---------------|-----------------|--------------|
|-------------------------------|---------------|-----------------|--------------|

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

| | | | |
|--------------|---|------|------|
| Kindergarten | - | 20.9 | 19.6 |
| Grade 1 | - | 21.1 | 19.5 |
| Grade 2 | - | 20.5 | 19.4 |
| Grade 3 | - | 20.5 | 19.3 |
| Grade 4 | - | 20.9 | 19.5 |
| Grade 5 | - | 17.8 | 21.4 |
| Grade 6 | - | 19.0 | 21.1 |
| Mixed Grades | - | 15.2 | 24.6 |

Secondary:

| | | | |
|-----------------------|------|------|------|
| English/Language Arts | 15.7 | 14.8 | 17.4 |
| Foreign Languages | 24.1 | 18.8 | 19.0 |
| Mathematics | 14.5 | 15.1 | 18.0 |
| Science | 17.2 | 15.8 | 19.0 |
| Social Studies | 15.9 | 16.1 | 19.7 |

District Name: ALDINE ISD
 Campus Name: CARVER H S FOR APPLIED TECH/ENGINE
 Campus Number: 101902002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 875
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count/Average | Percent | | |
| Total Staff | 73.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 70.3 | 96.0% | 61.9% | 63.9% |
| Teachers | 58.8 | 80.2% | 48.0% | 51.0% |
| Professional Support | 7.6 | 10.3% | 10.1% | 9.0% |
| Campus Administration (School Leadership) | 4.0 | 5.5% | 2.9% | 2.9% |
| Educational Aides: | 2.9 | 4.0% | 7.7% | 9.3% |
| Total Minority Staff: | 49.1 | 66.9% | 70.3% | 45.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 27.0 | 45.9% | 36.5% | 9.4% |
| Hispanic | 8.0 | 13.6% | 25.0% | 24.9% |
| White | 20.8 | 35.4% | 33.9% | 62.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 3.0 | 5.1% | 2.4% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.8% | 1.1% |
| Males | 24.1 | 41.1% | 23.5% | 23.2% |
| Females | 34.6 | 58.9% | 76.5% | 76.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 3.4% | 9.2% | 7.0% |
| 1-5 Years Experience | 17.0 | 28.9% | 32.8% | 26.1% |
| 6-10 Years Experience | 12.3 | 20.8% | 22.8% | 22.7% |
| 11-20 Years Experience | 16.4 | 27.9% | 21.9% | 26.9% |
| Over 20 Years Experience | 11.1 | 18.9% | 13.3% | 17.3% |
| Number of Students per Teacher | 14.9 | n/a | 17.0 | 15.5 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 875
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers: | 12.0 | 9.8 | 11.5 |
| Average Years Experience of Teachers with District: | 6.7 | 6.5 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$46,190 | \$46,308 | \$41,878 |
| 1-5 Years Experience | \$46,838 | \$46,418 | \$44,354 |
| 6-10 Years Experience | \$48,679 | \$48,483 | \$46,784 |
| 11-20 Years Experience | \$54,890 | \$54,501 | \$50,587 |
| Over 20 Years Experience | \$66,890 | \$67,613 | \$58,291 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,238 | \$51,466 | \$48,821 |
| Professional Support | \$62,966 | \$60,302 | \$57,253 |
| Campus Administration (School Leadership) | \$78,798 | \$74,629 | \$71,259 |
| Instructional Staff Percent: | n/a | 64.6% | 64.2% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 1,556.8 |

| Program Information | ----- Campus ----- | | District | State |
|--|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 9 | 1.0% | 29.8% | 16.6% |
| Career & Technical Education | 444 | 50.7% | 22.3% | 22.0% |
| Gifted & Talented Education | 138 | 15.8% | 4.3% | 7.7% |
| Special Education | 40 | 4.6% | 6.9% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.6% | 5.3% |
| Career & Technical Education | 8.0 | 13.6% | 4.2% | 4.1% |
| Compensatory Education | 0.0 | 0.0% | 4.8% | 2.9% |
| Gifted & Talented Education | 2.4 | 4.0% | 1.4% | 2.0% |
| Regular Education | 42.0 | 71.4% | 72.4% | 73.2% |
| Special Education | 1.0 | 1.7% | 5.8% | 9.2% |
| Other | 5.4 | 9.3% | 2.8% | 3.3% |

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.